



# LANGUAGE ERROR FORM ANALYSIS IN THE ESSAY OF CLASS XI STUDENTS OF SMA NEGERI 1 MAKASSAR

by

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## Article Info

### Article history:

Received Oct 06, 2022

Revised Nov 17, 2022

Accepted Nov 21, 2022

### Keywords:

Form

Language Error

Essay

## ABSTRACT

*This research aims to analyze the form of language errors in the essays of class XI students of SMA Negeri 1 Makassar. This type of research method, that is, a descriptive research method. The technology of data analysis used in this study is prescriptive. The type of data that will be used in this study is in the form of student essay text. The results showed that there were four forms of language errors, namely in the form of addition, subtraction, word choice, and arrangement.*

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## 1. INTRODUCTION

A good Indonesian is the Indonesian used in accordance with applicable societal norms and used in accordance with the rules or rules of the applicable Indonesian. So, a good and correct Indonesian is a Indonesian that is used according to social norms and in accordance with applicable Indonesian rules (Arifin and Hadi, 2009: 11).

Indonesian is one of the subjects taught in the world of education from the elementary school level to the college level. According to Tarigan (2008: 1) in teaching Indonesian, there are four language skills, namely listening skills, speaking skills, reading skills, and writing skills. The four skills are a whole that cannot be separated from each other. Among the four skills, the one that is considered to require the most mastery of language skills is the skill in the field of writing.

Writing skills are the most complex skills because they are a developmental process that demands experience, time, agreement, practice, and requires a regular way of thinking to express them in the form of written language. As a language skill, writing has the role of accurately transferring information from oneself into writing. Writing also gives a new feel to the reader's thoughts, feelings, and inner world. In this regard, writing is one of the activities that is always carried out by all levels of education as learning material.

In writing, there are two things that must be considered by the author, namely the author chooses the idea to be put forward and the author is able to choose the right language to express the idea. Both processes can be said to be cognitive work. The task of writing strongly demands strong cognitive abilities and broad insight. The most important thing is the level of sensitivity in pouring the content of the author's mind into a piece of writing which can be called an essay.

In general, an essay is a written work made to express ideas or ideas through written language so that it is easy for readers to understand. Based on the opinions of experts, an essays is a form of writing that expresses the thoughts and feelings of the author in a unified whole theme.

In essays, it always involves a variety of languages, spellings, dictions, sentences, and paragraphs as a whole. In this study, the analysis of language errors in student essays will be discussed, both errors contained in

phrase and errors in sentences. Sentences are the smallest units of language that in both spoken and written form express the mind as a whole.

One of the processes in learning Indonesian that is considered to be very reasonable if errors are encountered in it is the language process in the essay. Language errors can occur in any linguistic level. These errors are very common due to deviations in language rules that students are not aware of. Yulianto & Mintowati (2010: 53) say that people cannot speak good Indonesian without making mistakes. Thus, mistakes are a natural and inevitable thing in every learning process Indonesian.

One example of a student essay that is data in this research plan can be seen in the following essay passage:

*I am here as a freshman at SMANSA.*

In the example of the student essay above, there are two language mistakes made. This can be seen in:

(a) *\*here*, and

(b) *\*SMANSA*

An example of using language in the data (a) there is a language error in the form of a word choice error (selection). The use of the word *here* indicates the existence of a word choice error that should have been changed to a word is.

As for the data (b) language errors are found in the word *SMANSA* which also includes language errors of choice (selection). The word *SMANSA* stands for SMA Negeri 1 Makassar, but students write the abbreviation in capital letters and students should not use the abbreviation word in their essays. So the word *SMANSA* was changed to SMA Negeri 1 Makassar. So that the right sentence in the example of the student essay above is:

*I am a new student at SMA Negeri 1 Makassar.*

Based on the description above, one of the schools targeted by this research plan is SMA Negeri 1 Makassar. Researchers are interested in researching language errors in the essays of students of SMA Negeri 1 Makassar. Because through this research plan, data can be obtained about students' ability to use effective sentences in their essays. So the researcher chose language errors in student essays as the object of research because they wanted to see the effective use of sentences in essays made by students of SMA Negeri 1 Makassar. Effective sentences are very important in conveying ideas in essays.

The location of this study is SMA Negeri 1 Makassar. This high school is one of the public schools that holds the title of the most favorite school in the city of Makassar. Researcher chose SMA Negeri 1 Makassar because this school has many achievements so researchers want to prove that this is directly proportional to the ability of their students to write sentences in their essays that are in accordance with the rules of Indonesian. In this research plan, language errors in student essays will be seen from four aspects, namely word addition errors, omission errors, word choice errors, and word ordering errors. Based on this, this research plan is entitled Analysis of Language Errors in the Essays of Class XI Students of SMA Negeri 1 Makassar.

## 2. LITERATURE REVIEW

Language errors can be considered as failures in the learning process, but on the other hand they can also be considered as an almost inevitable natural result. Error analysis is an activity to identify classifying and interpreting or describing mistakes made by a person in speaking or writing and is carried out in order to obtain information about the general difficulties that a person faces in speaking or writing English sentences. Language error is the use of speech forms of various linguistic units which include words, phrases, sentences, paragraphs that deviate from the standard Indonesian system of rules, as well as the use of spelling and punctuation marks that have been set in the enhanced spelling book Indonesian (EYD).

According to Norish (1983: 6-8) errors need to be distinguished into three types that can be called deviations of different languages. These three things include the following:

- (a) *Error* is defined as a language error due to a speaker violating grammatical rules or rules. According to Corder (1982: 36), *errors* are divided into 4 types, namely *omission*, *addition*, *selection*, and *ordering*.
  - *Omission* (Subtraction) is a type of language error error in the form of a reduction in both subtractions to phonemes, words, and sentences.
  - *Addition* is a type of language error caused by additions to phonemes, words, and sentences.
  - *Selection* is a type of language error caused by a word choice error. Usually this error occurs at the syntactic level, namely phrases or sentences.
  - *Ordering* is a type of language error error caused by a word order error. Similarly, this *error selection* occurs at the syntactic level, namely phrases or sentences.



- (b) *Mistake* is defined as a language error that results from an improper speaker in choosing a word or expression for a particular situation.
- (c) *Lapse* is defined as a language error due to the speaker switching ways to state something before the whole utterance (sentence) is finished being stated in full.

In this study, Corder *error* theory will be used as the main theory in analyzing language errors with types of *errors* in the essays of class XI students of SMA Negeri Makassar.

### 3. RESEARCH METHOD

In this study, qualitative research was used. According to Moleong (2007: 6), qualitative research is research with the aim of understanding the phenomenon of what the subject of the study experiences thoroughly by means of description.

The data used in this study were sentences in the essays of class XI students of SMA Negeri 1 Makassar. The source of the data is the essay of class XI students of SMA Negeri 1 Makassar.

Data collection in this study was carried out by the listening method with a note-taking technique. In connection with the data to be obtained, the population in this study is the entire essay, which is obtained from the essays compiled by students, namely 120 essays that will be obtained by researchers from the results of essays compiled by class XI students of SMA Negeri 1 Makassar and all forms of language errors in the student's essay. Of all the student essays that will be taken as a sample, only 40 essays and consist of 400 sentences. Thus, what will be sampled is three sentences that will be analyzed for language errors.

In this study, prescriptive research techniques were used. According to Kridalaksana (2008: 199), prescriptives are concerned with understanding that there is an absolute standard of right and error in language and that the purpose of language analysis is to compile norms of language use. As for Sudaryanto (1988: 63), explaining that prescriptive research is research that tends to focus its attention on the use of language that is considered good and true only.

Prescriptive research considers first the correct use of language according to certain norms or criteria.

### 4. RESULTS AND ANALYSIS

Based on the results of the analysis of language errors found in the essays of class XI students of SMA Negeri 1 Makassar, it was found that there were language errors, types of *errors* which were divided into 4 types, namely additions (*Addition*), subtraction (*Omission*), word choice (*Selection*), and word ordering (*Ordering*). The following will be presented the four types of language errors:

#### a. Addition

Based on the results of the study, it was found that the type of language error was caused by the addition of words to sentences in student essays. This can be seen from the data below.

- ❖ In SMANSA *itself*, the student council has very many work programs.

From the data above, it was found that there was an error in the form of adding the word *itself*. The word *itself* is a word that means not with others. The word *itself* refers to insania or people and does not refer to objects, so the addition of the word *itself* is not appropriate because it refers to SMANSA, which stands for SMA Negeri Satu. The sentence should take the form in SMANSA OSIS has very many work programs.

#### b. Omission

Based on the results of the study, it was found that the type of language error caused by the reduction of words in sentences in student essays. This can be seen from the data below.

- ❖ Why? I get a wide variety of new experiences and exciting friends.

From the data above, several types of language errors were actually found, but in this section we will discuss language errors in the form of *omissions*. If you look at the sentence above after using the word *ask why* (should be *why*) should be followed by the word *because*. This is because the function of the word *ask why* (*why*) is to ask the reason or ask the cause and effect so that a conjunction is needed *because*. So the above sentence should take the form of *why? Because I get a wide variety of new experiences and exciting friends*.

#### c. Selection

Based on the results of the study, it was found that the type of language error was caused by the presence of word choice errors in sentences in student essays. This can be seen from the data below.

- ❖ *Our* circle is very exciting and healthy; we often discuss joint work programs.

In the data above, a word choice error was found in *our* word usage. *We* are a type of pronominal persona first plural used to explain that explains the involvement of the first person with the second person in a conversation. However, in the above sentence we are actually referring to the author of the essay and his friend, so it should use *our* word. In addition, *our* pronouns have been used at the beginning of the sentence, so that the sentence should remain consistent in using *our* word instead of *our word*. So, the improvement of the sentence above is that *our Circle* is very fun and healthy; *we* often discuss joint work programs.

❖ I have very good friends, both boys *and* girls, all of whom I accompany.

The data above contains errors in the form of word choices, namely the word *or*. In Indonesian there are inseparable pairs of words, one of which is the use of the word good ... nor.... The pair of words cannot be replaced with other words. The word *or* in the data should have been replaced with a word *or* so that my form sentences made very good friends, both male *and* female.

d. Ordering

Based on the results of the study, it was found that the type of language error was caused by a wording error in the sentences in the student's essay. This can be seen from the data below.

❖ I am very happy to *stay for a long time* at school.

In the data above, an error was found in the form of wording in the use of the word *staying for a long time*; it should be the proper wording to *stay because* the word *lingers* to explain *a living* word that has a function as a predicate in the sentence. So the sentence that goes is that I am very happy to linger in school.

## CONCLUSION

Based on the results of the analysis of language errors in the essays of class XI students of SMA Negeri 1 Makassar, it was found that the type of error was found. Errors are language errors due to speech that violates rules or grammatical rules that are carried out continuously. The types of error errors found are divided into four types, namely (1) addition (Addition), (2) subtraction (Omission), (3) Choice of words (Selection), and (4) arrangement word (Ordering).

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