
GAMIFYING SENTENCE CONSTRUCTION: THE HIDE-AND-SEEK GAME AS AN ALTERNATIVE LEARNING STRATEGY

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Article History:

Received: 16-05-2026

Revised: 08-06-2026

Accepted: 19-06-2026

Keywords:

Hide-and-Seek,
Sentences

Abstract: *Hide-and-Seek was one of the popular childhood games in Indonesia, and we can find it in every town in Indonesia. It involves one person "seeking" others who have hidden, fostering social skills, creativity, and problem-solving. Actually, Hide-and-Seek can be applied to arranging words into sentences for young learners, too. This game can be persuasive for young learners, especially for pupils who attend kindergarten through elementary school; this has been shown by some researchers.*

INTRODUCTION

Innovation is required in the teaching and learning process to enable the pupils to participate in classroom learning. One way to accomplish this is to use a teaching method while learning. According to (Hasriadi, 2022), teachers must be able to improve their quality to provide innovative and creative learning while also developing over time. Based on (Karliana & Rasan, 2020), one of the elements contributing to students' lack of engagement throughout the learning process is the use of ineffective teaching methods. Students become bored and unwilling to learn in class due to boring instructional methods used.

(Uno, 2014), "The learning method is how teachers achieve learning objectives". So, the learning method is the method chosen by a teacher to reach learning goals through certain stages. Similarly, (Ahmadi, 1986) defines the learning method as the way teachers deliver lessons and the way students receive lessons during the class, whether informally or stimulating. The learning method serves as a tool for creating an effective teaching and learning experience.

When using a method, we should have a basic understanding of the method we will utilize in the learning process. The method employed helps to emphasize what we are doing. We have a solid rationale for employing a specific method. The learning method becomes a valuable tool for teachers during the teaching process in the classroom. This method is intended to achieve specific goals, such as ensuring that pupils receive adequate instruction and that learning occurs effectively and efficiently. (Hasriadi, 2022), selecting the appropriate methodology is essential for addressing the obstacles encountered during the learning process and ensuring that education continues to progress.

The game method is an appropriate way for teachers to provide interesting and entertaining lessons to students while they play, also it can make they are to be active, creative, and joyful (Yudiwita & Handoyo, 2014). Gaming methods can innovate learning while increasing motivation. Playing is also an important component of students'

development; for example, circle games can help student improve their cognitive ability. This game can help student improve their abilities to imitate, solve problems, listen, and remember (Cendana & Suryana, 2021).

Traditional games are one of the strategies that teachers will adopt in the classroom and introduce to the younger generation. One of the popular games is before the rise of online games, such as those available now, so they can learn about culture at a young age and limit their use of internet gaming. In reality, traditional games contain unique features that are passed down from generation to generation in various places (Mulyani, 2016).

Thought it offers numerous social benefits, including physical activity, strategy, teamwork, and educational elements like language skill learned through singing, as well as social and emotional interactions like expressing anger and crying when losing, the younger generation hardly ever plays this traditional game. Therefore, contemporary games that emphasize individual or personal accomplishments lack these features (Cendana & Suryana, 2021)

The classic hide and seek game can be a creative way to teach English, especially when it comes to the lesson on creating sentences out of words. There is a word arrangement material in elementary English instruction, and most students struggle, particularly in the third and fourth grades, because they fail to modify the sentence's structure, which should include the subject, predicate, object and complement (Maghfiroh, 2020)

The conclusion is that the traditional game "Hide and Seek" is one of the traditional games that have been known and played from generation to generation, providing various benefits such as social and educational advantages compared to modern games today.

CLASSROOM ACTIVITIES

Playing games, especially for traditional game, is enjoyable not just for children, but for all levels of learners. Everyone enjoys playing games because they allow them to create a pleasant environment in their surroundings. Thus, playing a game while learning a language is supposed to remove the barrier of boredom caused by tedious activities using an improper method.

According to (Huyen & Nga, 2003) Vocabulary learning through games can help students learn new words, practice using them, and recall their vocabulary list. Playing games can enhance the enjoyment of regular activities. Students experience various emotions when they complete vocabulary activities while playing a game.

Playing traditional games is entertaining for learners of all ages and skill levels. Everyone enjoys playing games because they enable them to create a nice environment for others around them. Thus, playing traditional game while learning a language is intended to overcome the boredom induced by monotonous chores carried out incorrectly. (Huyen & Nga, 2003) state that games can assist students in acquiring new words, practicing using them, and retaining their vocabulary list, also making it in the sentences. Playing games can help you enjoy your normal activities more. Students feel a variety of emotions when they accomplish language activities while playing a game.

Playing hide-and-seek can be done both inside and outside of the classroom, which helps students experience new language and avoid boredom while learning. Word cards with subject, predicate, object and adverbial are used in this modified version of the hide-and-seek

game.

Though the way students can locate concealed words in the word search game is different hide-and-seek game performed by kids. Additionally, they use word cards to construct the proper sentence after identifying the sentence's essential components- subjects, predicate, object, and adverbial.

(Maghfiroh, 2020) states that this is one method of employing word cards to help students develop their critical thinking abilities. The process begins with locating hidden words, recognizing important words, and creating the right sentences.

DISCUSSION

There are some advantages that has been found on traditional game hide-and-seek in learning English, especially arranging words into sentences. One of them is that students' emotions, including those of anger and upset, can be managed through the game of hide-and-seek (Purnamasari, 2019). In this instance, student will comprehend their own emotions as well as those of their classmates when they play the classic game of hide-and-seek with word cards to build sentences. How to respond to a friend who is unable to correctly arrange the words on the word cards, etc.

Then (Yusti & Dewi, 2021) said that students' character is formed through a traditional hide-and-seek game related to arranging words into sentences, which character of tolerance is that when students participate in games, then they learns to respect, and the empathic character of the student will learn cohesiveness when playing.

(Kusumayanti & Elina, 2018) claim that these kinds of games help improve students' cognitive growth or brain development because, among other things, they allow students to strategically form words into sentences.

The weakness of this hide-and-seek game is that the student cannot control his/her emotions when they lose, and they will be angry; sometimes they will be crying to hold their emotion (Maulina & Budiyono, 2021). At this moment, the teacher has a prominent role to be on the track to control his/her class atmosphere.

CONCLUSION

The "hide-and-seek" is one of the popular games in Indonesia, which has a variety of names, but it has the same purpose when students play it. But this the hide-and-seek game, focuses on hide-and-seek, to arrange words to form sentences in learning English. Some advantages have appeared when the students have played it; such as the students will learn how to control or manage their emotions, then the students will learn tolerance between each other, the students will learn how to respect each other, and the students will be learn empathy also, it will help their cognitive growth or brain development. The last is the weekness of this game is make the students cannot control their emotions when they lose, sometimes they will be angry and sometimes they will be crying to control it. Then the teacher has prominent role on that situation, they should be on the track to control his/her class atmosphere.

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