
EXPLORING ENGLISH LANGUAGE ACQUISITION: A STUDY OF CHILDREN USING PICTURE CARDS IN THE HOME ENVIRONMENT

Oleh

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Article History:

Received: 16-03-2026

Revised: 04-04-2026

Accepted: 18-04-2026

Keywords:

Children's English;
picture cards;
kindergarten
learning; basic
vocabulary; learning
media

Abstract: This investigate dives into the adequacy of picture cards as a instrument for children's English dialect securing inside the domestic setting, tending to the developing request for casual and intelligently dialect learning past the conventional classroom. Utilizing a graphic subjective approach, the ponder included 3 to 5 children matured 7-9 a long time and their guardians, with information collection crossing three weeks through perception, interviews, and recordings of learning sessions. The discoveries reliably uncovered that picture cards altogether encouraged lexicon advancement, made strides elocution, and boosted learner inspiration, empowering children to lock in with the English dialect in a important and lively way. A basic perspective highlighted was the fundamental association of guardians, who were instrumental in developing a loose and conducive air for learning. This strong environment permitted children to investigate the dialect at their possess pace and successfully diffused the uneasiness regularly related with dialect procurement. The think about emphasizes the control of joining every day settings to empower dialect learning, advertising down to earth bits of knowledge into casual dialect securing and giving important tips for guardians to successfully bolster their children's English learning travel at domestic. Eventually, this inquire about underscores the potential of basic, available devices like picture cards, coupled with dynamic parental cooperation, to make compelling and pleasant dialect learning encounters for children in their claim homes. Abstracts are made in two languages, English and Bahasa Indonesia. Abstract more about background, purpose, up to, the results of research, and manai research. Abstract contains up to 250 words, single write spaces with italics (Italics) for English abstracts. Below the abstract are listed keywords consisting of six words, where the first word is again the forward. Abstract in Indonesian can be a translation of an English translation. Tiff editor for abstract syncing for reasons of abstract content.

INTRODUCTION

Early language learning stages in early childhood are a critical aspect of cognitive and social development (Vietnamese & Assistants, 2013). Children at this developmental phase are very receptive to learning new languages, and it is thus the ideal period to introduce interventions that facilitate vocabulary learning and understanding of languages (Hestetræet, 2018). While a number of language learning methods have been developed, the efficacy of some of the tools - most especially in non-formal settings - is an empirical question.

A number of studies demonstrate that visual aids, such as picture cards, actually increase children's language. Children who are regularly exposed to visual stimuli have improved vocabulary recall than those who are not so exposed (Scanlan & Wright, 1990). Most such studies are conducted, however, in the formal environment of the classroom. This emphasis creates a void in the research relating to the use of visual aids in less formal home settings—it is at home, naturally, that early learning is most likely to take place spontaneously (Hestetræet, 2018). In order to close this gap, this study looks at how picture cards can be incorporated into everyday household routines and how they can improve preschoolers' exposure to English. According to this study, using picture cards in everyday conversations at home can be a simple yet powerful way to help kids learn and understand new words (Pinter, 2017).

The use of picture cards outside of official educational settings is where the current research differs from earlier studies. Few studies have sufficiently examined how visual aids can be successfully incorporated into family interactions, despite prior research demonstrating their advantages in educational settings (Christ et al., 2016). This study expands the conversation to include the home environment, where children spend the majority of their time, challenging the idea that language acquisition tools are exclusively intended for use in classrooms.(Pillay et al., 2021).

This study's primary research question is: How do picture cards affect children's vocabulary acquisition and comprehension? Investigating how well picture cards foster vocabulary development and looking into useful ways for parents to incorporate these resources into everyday routines are the goals of this study. This study is innovative because it focuses on the home environment and offers guidance that can enable parents and teachers to improve language development outside of conventional educational settings.

METHOD

This subjective case consider examined children's English learning by means of picture cards in a domestic setting. Five children (7-9 a long time ancient) and their guardians from Kampung Samoga, Desa Gardusayang, Kecamatan Cisalak, were purposively tested as subjects. Perceptions crossed three weeks for each family.

Data was collected utilizing three strategies: participatory perception, semi-structured parent interviews, and audio/video recordings of learning sessions. The analyst acted as a facilitator amid week by week domestic sessions, pointing to construct compatibility and get it engagement. Parent interviews investigated domestic think about propensities and back strategies. Recordings captured children's body dialect and reactions.

The primary device was a set of picture cards with dynamic pictures and English words, covering categories like creatures, colors, natural products, and family things. Topical investigation was utilized to handle deciphered meet and recording information, distinguishing designs in lexicon procurement, child engagement, and parental inclusion. This orderly documentation guaranteed straightforwardness and replicability.

RESULTS AND DISCUSSION

A number of ponders illustrate that visual helps, such as picture cards, really improve children's dialect procurement. Children who are routinely uncovered to visual jolts appear moved forward lexicon review compared to those who are not. Be that as it may, most such ponders are conducted inside the formal environment of the classroom. This accentuation makes a void in investigate relating to the utilize of visual helps in less formal domestic settings—it is at domestic, normally, that early learning is most likely to require put suddenly. To bridge this crevice, this consider analyzes how picture cards can be joined into ordinary family schedules and how they can make strides preschoolers' presentation to English. This consider sets that utilizing picture cards in every day discussions at domestic can be a straightforward however effective way to assist children learn and get it modern words.

The current inquire about separates itself from prior ponders by centering on the utilize of picture cards exterior of official instructive settings. Few thinks about have adequately inspected how visual helps can be effectively joined into family intelligent, in spite of earlier inquire about illustrating their preferences in instructive settings. This ponder grows the discussion to incorporate the domestic environment, where children spend the lion's share of their time, challenging the thought that dialect securing instruments are only aiming for utilize in classrooms.

This study's essential inquire about address is: How do picture cards influence children's lexicon securing and comprehension? The objectives of this ponder are to examine how successfully picture cards cultivate lexicon improvement and to investigate down to earth ways for guardians to join these assets into regular schedules. This ponder is inventive since it centers on the domestic environment and offers direction that can empower guardians and instructors to move forward dialect advancement exterior of ordinary instructive settings.

Tabel 1 Vocabulary Recognition Score After Three Sessions

NO	CHILD'S NAME	SESSION 1	SESSION 2	SESSION 3
1.	Dila	15	20	20
2.	M. Syahdannabil	7	14	16
3.	M.Arif Ghifari	10	14	18
4.	Hana Hasanah	16	20	20
5.	Ilyas	9	12	16



Picture 1. Portrait of Children's English Learning at Home Using Picture Cards

This outcome is in line with earlier studies that demonstrate the beneficial effects of visual media used at home on language learning. Compared to strict classroom settings, the home environment offers more individualized interactions and a flexible learning pace, which is more responsive to children's needs, especially when it comes to parents' role as mediators in the child's learning process (Brewster et al., 2002) .

This outcome is in line with earlier studies that demonstrate the beneficial effects of visual media used at home on language learning (Hart B, 2003). Compared to strict classroom settings, the home environment offers more individualized interactions and a flexible learning pace, which is more responsive to children's needs, especially when it comes to parents' role as mediators in the child's learning process (Cole, 2008) .

This study is distinctive because it emphasizes the active role of parents by focusing on the use of picture cards outside of the classroom (in the home environment). This study demonstrates that meaningful and quantifiable language development can also take place in informal settings, whereas the majority of prior research focused on institutional contexts. This study adds to the body of research that supports early childhood visual media-assisted parent- guided language learning.

This research has important implications. The findings establish that there are low-cost, enjoyable, and low-stress ways of delivering English lessons to children, and this is good for parents and teachers. This research has important significance for communities with minimal exposure to high-quality language learning because it demonstrates early language development can be well supported without the exclusive reliance upon formal education systems.

CONCLUSION

This study is focused on the use of picture cards in home English learning among children, showing how picture cards play a significant role in facilitating better vocabulary acquisition, pronunciation, and motivation towards learning. The role of parents cannot be overestimated because they provide an informal setting in which children can test the language in its natural form. The research confirms that children learn more than memorization by using newly learned words in real life apart from memorizing them. The picture card intervention confirms that studying English is not stressful and boring and can be incorporated into everyday life. The research underscores the significance of the domestic milieu in the process of language acquisition and provides valuable recommendations for educators and caregivers regarding strategies to facilitate language development in children beyond the formal educational setting. This investigation presents a constructive framework for the implementation of informal language learning techniques in contexts where access

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HALAMAN INI SENGAJA DIKOSONGKAN